



**STANHOPE PUBLIC SCHOOL DISTRICT  
VALLEY ROAD SCHOOL  
24 VALLEY ROAD, STANHOPE NJ 07874  
973-347-0008 973-347-8368 FAX**

**LINDEN AVENUE SCHOOL  
19 LINDEN AVE, STANHOPE NJ 07874  
973-448-2830 973-448-2831 FAX  
[www.stanhopeschools.org](http://www.stanhopeschools.org)**

**Maria Cleary  
Chief School Administrator**

**Nadia Inskeep  
Assistant Principal**

This curriculum has been developed with New Jersey's Common Core Content Standards as a basis for content, structure, and learning targets and rationale;

The key components of our curriculum template provide a structure to incorporate the following frameworks required by the State:

1. 21<sup>st</sup> Century Themes- Creativity, collaboration, critical thinking, and communication are at the core of 21<sup>st</sup> century skills. These transferrable skills are woven into interdisciplinary subjects such as global awareness, financial literacy, civic literacy, and health literacy.
2. Essential questions and big ideas-These are components of understanding by design that foster inquiry and highlight the relevance of the content. They provide the purpose for learning, have lasting value, and transfer across content areas.
3. Differentiation- All students focus on essential skills and content with different levels of complexity. Formative assessments are used to determine the readiness levels of the students and learning is structured to ensure that students achieve the learning targets.
4. Interdisciplinary opportunities- The units are designed to make connections across traditional curricular boundaries with meaningful connections, thereby creating relevance and high interest activities for students.
5. Technology integration- The technology integration matrix tracks learning experiences that are active, collaborative, constructive, and authentic. It will allow teachers to reflect on their current level of technology integration with the goal of transformative learning through technology.

There are four units of study for each grade, K through 2nd Mathematics. The units are structured to group the Common Core Content Standards. Due to the nature of learning and acquisition of concepts, the teacher has the discretion to draw upon the standards and learning targets as the readiness levels of the students are assessed and implement them in an effective instructional manner to promote student achievement.