

Name _____

Date _____

Summer Reading Book Report

2017

*Choose any book to read over the summer according to your grade level. You may read one letter above your level, or one letter below your level if you choose. For example, if you are a LEVEL V, and you do not like any of the choices, you may read a LEVEL U or a LEVEL W only. (If you are a Z, you may read that level or a Y. If you are an M-P, please choose a level Q). Also, if you plan on participating in the Battle of the Books Club next year, you will notice we have indicated which books coincide with that list. Please feel free to read any additional books on this list for pleasure!

MY READING LEVEL _____

1. Sideways Stories from Wayside School (*realistic fiction*) by Louis Sachar- **P**
2. The Time Warp Trio: Summer Reading is Killing Me! (*fiction*) by Louis Sachar- **P**
3. Joshua's Song (*historical fiction*) by John Hiatt Harlow- **Q**
4. Pie (*realistic fiction*) by Sarah Weeks- **Q**
5. Swiped (*mystery*) by Michele Martin Bossley- **Q**
6. How to Speak Dolphin (*realistic fiction*) by Ginny Rorby- **R**
7. The Basket Counts (*sports fiction*) by Matt Christopher- **R**
8. Hatchet (*adventure*) by Gary Paulsen- **R**
9. I Survived the Japanese Tsunami, 2011 (*historical fiction*) by Lauren Tarshis- **R**
10. The Homework Machine (*realistic fiction*) by Dan Gutman- **R**
11. Out of My Mind (*realistic fiction*) by Sharon Draper- **S**
12. Charlie Joe Jackson's Guide to Not Reading (*realistic fiction*) by Tommy Greenwald -**S (5/6th Battle)**
13. The Dollhouse Murders (*mystery*) by Betty Ren Wright- **S**
14. Shoeless Joe & Me: A Baseball Card Adventure (*historical/sports fiction*) by Dan Gutman- **T (5/6th Battle)**
15. Penny from Heaven (*historical fiction*) by Jennifer Holm- **T**
16. It Only Looks Easy (*realistic fiction*) by Pamela Curtis Swallow- **T (5/6th Battle)**
17. The 39 Clues: The Maze of Bones Book 1 (*mystery*) by Rick Riordan- **U**
18. About Average (*realistic fiction*) by Andrew Clements- **U**
19. Savvy (*sci-fi*) by Ingrid Law- **U**
20. Esperanza Rising by Pam Munoz Ryan (**5/6th Battle**)- **V**
21. Things Not Seen (*sci fi/fantasy*) by Andrew Clements- **V**
22. A Long Way from Chicago (*historical fiction*) by Richard Peck - **V**
23. Full Tilt (*science fiction/adventure*) by Neal Shusterman- **W**
24. Bluefish (*realistic fiction*) by Pat Schmatz- **W**
25. Hero (*fantasy*) by Mike Lupica- **W**
26. Popular: A Memoir (*realistic fiction*) by Maya Van Wagenen- **W (7th/8th Battle)**

27. Hoops (*realistic fiction*) by Walter Dean Myers- **X (7th/8th Battle)**
28. Dairy Queen (*realistic fiction*) by Catherine Gilbert Murdock- **X**
29. Break with Charity: A Story About the Salem Witch Trials (*historical fiction*) by Ann Rinaldi- **X**
30. Zach's Lie (*fiction*) by Roland Smith- **X**
31. Soldier X (*historical fiction*) by Don Wulffson - **X**
32. The Graveyard Book (*sci-fi/fantasy*) by Neil Gaiman- **X (7th/8th Battle)**
33. Leviathan (*fantasy*) by Scott Westerfeld- **Y**
34. Because Of Mr. Terupt (*realistic fiction*) by Rob Buyea- **Y**
35. Code Talker: Navajo Marines of WWII (*historical fiction*) by Joseph Bruchac- **Y**
36. The Face on the Milk Carton (*mystery*) by Caroline B. Cooney **Y (7th/8th Battle)**
37. Matched (*science fiction/fantasy*) by Allie Condie- **Z**
38. The House of the Scorpion (*science fiction*) by Nancy Farmer- **Z**
39. The Greatest: Muhammad Ali (*biography*) by Walter Dean Myers- **Z**
40. The Pretties (*science fiction*) by Scott Westerfeld- **Z**
41. Fever 1793 (*historical fiction*) by Laurie Halse Anderson- **Z**
42. Rumblefish (*realistic fiction*) by S. E. Hinton- **Z**

Project Requirements:

This project will be due on the first day of school. No exceptions! This project will be graded for the first marking period!

1. **Over the summer, create the following project for the book you have read. ONLY if you do not have access to a computer, you may do this project on paper in pen with hand-drawn, colored pictures or pictures cut out of magazines. Make sure your pages are neatly stapled together. For the sources, simply list the websites.**
2. **You will also be given a written assignment to complete on the first day of school to accompany the book you have read. Bring any notes that you have taken to use for this assignment.**
3. **Keep in mind that correct capitalization, punctuation, spelling, and sentence structure will be expected for each project.**

PROJECT - GOOGLE PRESENTATION

Create a Google Presentation about your book, and share with your language arts teacher by 8am on the morning of the first day of school, September 6, 2017. Every slide you create must have at least one picture. Sound and animation is optional. The following slides are required.

- **Title slide** - name of book, author, your name, date
- **About the Author slide** - use a reliable source, *other than the book*, to locate information on the author of your book. Be sure to write down the website/URL address or book that was used to find the information because you will need it for the Sources slide. Create at least one paragraph (5-8 sentences) telling about the author's career including a list of other books he/she has written. Include a picture of the author. The description of the author **MUST** be in your own words.

- **Setting slide** - time period, place where most of the story takes place, be descriptive - use 1-2 pieces of specific evidence from the book with page numbers to illustrate/support your ideas
- **Characters slide** - list and describe each main character's physical description along with the personality and relationship to other characters - use 1-2 pieces of specific evidence from the book with page numbers to illustrate/support your ideas
- **Conflict slide** - please give a description of the struggle(s) that the main characters face in the story - use 1-2 pieces of specific evidence from the book with page numbers to illustrate/support your ideas
- **Resolution slide** - tell about how the main character(s) overcomes the struggles/conflict and how the other characters are affected by it - use 1-2 pieces of specific evidence from the book with page numbers to illustrate/support your ideas
- **Theme slide 7th and 8th graders only** - explain the theme of the book you read. This is not a summary that tells what the book is about. It is a word or words that represent the subject matter in your book. For example, in The Acorn People the theme(s) may be determination and/or friendship. Please explain why you chose these words to represent your theme using information from the book. Use 1-2 pieces of specific evidence from the book with page numbers to illustrate/support your ideas
- **Vocabulary slide** - choose 15 new words from your reading to define. (If you are reading the correct level, you should be able to find plenty of words.) Include the page numbers of the novel where we can find each word. Be sure to write down the dictionary/URL address that was used to find the definitions because you will need it for the Sources slide.
- **Connections** - Explain what this novel reminds you of in a complete paragraph (5-8 sentences). For example, have you read another book, seen a movie, had an experience, etc. that makes you think about one or more parts of the story. Be sure to explain the part of the story in detail as well as the connection you make. Use 1-2 pieces of specific evidence from the book with page numbers to illustrate/support your ideas
- **Sources slide** - List all URL addresses from your websites and/or book titles with author that you used for this project. Don't forget the URL addresses for all of your pictures.