

Stanhope First Grade Report Card Benchmarks

Language Arts

Reading-Literature	TR#1	TR#2	TR#3
Retells key details of a text	<p>Identifies characters and setting</p> <p>Retells what happened in sequence</p> <p>Uses transition words and specific names from the text</p>	<p>Retells the important actions/events that happened in sequence</p> <p>Includes problem and solution</p>	<p>Retells story using story elements and text evidence</p>
Demonstrates understanding of central message/lesson	<p>With guided practice, identifies a central message/lesson in a read aloud text</p>	<p>With prompting and support, understands a central message/lesson in a shared text</p>	<p>Understands a central message/lesson in a shared text using text evidence</p>
Uses illustrations and details to describe characters, setting, or events	<p>Uses picture clues to help decode unknown words</p> <p>Uses pictures to identify the characters, settings</p>	<p>Uses illustrations to identify characters, settings, and events.</p>	<p>Uses illustrations and details to identify characters, settings, and events.</p>
Compares and contrasts experiences of characters and events	<p>With guided practice, compares and contrasts characters</p>	<p>With prompting and support, compares and contrasts characters and their adventures</p>	<p>Compares and contrasts characters and their adventures</p>
Reading-Informational	TR#1	TR#2	TR#3
Describes connection between individuals, events, ideas, or information	<p>Not Assessed at This Time</p>	<p>Able to describe the relationship between individuals or events.</p>	<p>Able to describe the relationship between individuals, events, ideas, or information.</p>

<p>Uses text features to identify main topic and locate key facts</p>	<p>Not Assessed at This Time</p>	<p>Recognizes headings, table of contents, glossaries, icons to locate key facts or information in a text</p> <p>Demonstrates an understanding of the use of headings, table of contents, glossaries, and icons to locate key facts or information in a text</p>	<p>Consistently demonstrates an understanding of the use of headings, table of contents, glossaries, and icons to locate key facts or information in a text</p>
<p>Identifies similarities and differences between two texts on the same topic</p>	<p>Not Assessed at This Time</p>	<p>With guided practice, recognizes similarities and differences between two texts on the same topic</p> <p>With prompting and support, identifies similarities and differences between two texts on the same topic</p>	<p>Identifies similarities and differences between two texts on the same topic</p>
<p>Reading Foundational Skills</p>	<p>TR#1</p>	<p>TR#2</p>	<p>TR#3</p>
<p>Demonstrates competence in phonological awareness (sounds, syllables, and spoken words)</p>	<p>Knows and applies sounds when using phonetic awareness.</p>	<p>Knows and applies sounds, syllables, and spoken words when demonstrating competence in phonetic awareness.</p>	
<p>Reads emergent/grade level text accurately and applies phonics and word analysis skills</p>	<p>Applies grade level phonics and word analysis skills to decode unknown words.</p>		

Reads grade level text fluently with purpose and understanding	Reads independently at level F/G	Reads independently at level H/I/J	Reads independently at level I/J/K
Writing (Narrative, Informative/Explanatory Opinion, and Realistic Fiction Pieces)	TR#1	TR#2	TR#3
Follows the structure of the writing genre	Narrative <ul style="list-style-type: none"> Recounts a sequenced event Includes some details regarding what happened Uses transition words to signal event order Provides some sense of closure 	Informative/Explanatory: <ul style="list-style-type: none"> Names a topic Supplies some facts about the topic Provides some sense of closure Opinion: <ul style="list-style-type: none"> Introduces the topic he/she is writing about States an opinion Supplies two or more reasons for the opinion Provides sense of closure 	Realistic Fiction: <ul style="list-style-type: none"> Creates a realistic character Creates a problem and solution Uses transition words to signal event order Provides sense of closure
Strengthens writing by adding details	With guidance and support, adds details to strengthen writing as needed		
Language	TR#1	TR#2	TR#3
Prints all capital and lowercase letters with correct form and spacing	Able to form some capital and lowercase letters (20-30) with correct form and spacing. Produces neat and legible work.	Able to form most capital and lowercase letters (31-45) with correct form and spacing. Produces neat and legible work.	Able to form all capital and lowercase letters (52) with correct form and spacing. Produces neat and legible work.
Demonstrates command of capitalization	Capitalizes the first word in a sentence Capitalizes names	Capitalizes the first word in a sentence Capitalizes names and dates	Accurately capitalizes first word in a sentence, names and dates

Demonstrates command of punctuation	Uses end punctuation.		Uses end punctuation Uses commas to separate single words in a series and in dates
Demonstrates command of spelling patterns and irregular words	Applies conventional spelling for words with common spelling patterns Spells high-frequency words Spells untaught words phonetically		
Applies word study skills and strategies (phonics, spelling, vocabulary) to written work	Applies conventional spelling for words with common spelling patterns		
Listening and Speaking	TR#1	TR#2	TR#3
Demonstrates listening skills for information and understanding	Speaks audibly and expresses thoughts, feelings and ideas clearly Produces complete sentences	Speaks audibly and expresses thoughts, feelings and ideas clearly Produces and expands complete sentences	Speaks audibly and expresses thoughts, feelings and ideas clearly Produces and expands complete sentences
Participates in collaborative conversations about topics/texts	With prompting and support, participates in conversations by following agreed upon rules, listening to others with care and speaking one at a time about topics/texts	Participates in conversations by following agreed upon rules, listening to others with care and speaking one at a time about topics/texts	Builds on others' talk in conversations by responding to comments of others Asks and answers about what a speaker says in order to gather additional information or clarify something that is not understood

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Mathematics

Operations and Algebraic Thinking	TR#1	TR#2	TR#3
Adds and subtracts fluently/accurately within 20	Adds and subtracts within 10 using manipulatives	Accurately adds and subtracts within 10	Accurately adds and subtracts within 20
Uses addition and subtraction strategies within 20 to solve word problems.	Understands and explains strategies to solve word problems within 10 using tools	Understands and explains strategies to solve word problems within 20 using tools	Understands and explains strategies to solve word problems within 20 using tools and/or equations
Numbers and Operations in Base Ten	TR#1	TR#2	TR#3
Reads, writes, and counts numbers to 120	Not Assessed at This Time	<p>Can consistently count, read and write numerals to 120</p> <p>Understands place value of tens and ones</p> <p>Can compare two-digit numbers with the symbols > (greater than), < (less than) and = (equal to)</p>	<p>Can consistently count, read and write numerals to 120, starting at any number less than 120.</p> <p>Understands place value of hundreds, tens and ones</p> <p>Can compare two-digit numbers with the symbols > (greater than), < (less than) and = (equal to)</p>
Uses place value to add and subtract within 100	Not Assessed at This Time	Uses place value to add and subtract one and two-digit numbers within 50	Uses place value to add and subtract one and two-digit numbers within 100

Measurement and Data	TR#1	TR#2	TR#3
Measures and compares length	Not Assessed at This Time	Not Assessed at This Time	Accurately measures and orders lengths of three objects
Reads and writes time to the half-hour	Not Assessed at this time	Tells and writes time in hours using analog and digital clocks.	Tells and writes time in hours and half-hours using analog and digital clocks.
Represents and interprets data	Not Assessed at this time	Asks and answers questions about data	Collects, organizes, and interprets data to make a pictograph, bar graph or tally chart
Geometry	TR#1	TR#2	TR#3
Distinguishes attributes and composes two and three dimensional shapes	Not Assessed at this time	Not Assessed at this time	Accurately compares, composes and distinguishes two and three dimensional shapes by their attributes (sides, vertices, orientation)
Understands equal parts (halves and fourths)	Not Assessed at this time	Not Assessed at this time	Partition circles and rectangles into halves and fourths/quarters Recognizes equal parts