

Stanhope Kindergarten Report Card Rubric

Language Arts

Reading-Literature	TR#1	TR#2	TR#3
Retells key details of a text	With prompting and support, names character(s), setting and actions after listening to a read aloud text	With prompting and support, names character(s), setting and actions, in sequence, after listening to a read aloud text	Names character(s), setting and actions, in sequence, in an independent text
Describes the relationship between illustration and the story in which they appear	With prompting and support, uses illustrations to name objects in a read aloud text.	With prompting and support, uses illustrations to name objects, and characters, in emergent, shared or read aloud text.	Uses illustrations to name objects, and characters in an independent text.
Compare and contrasts the experiences of characters or events	With prompting and support, describes the similarities and differences between characters or events and their own life after listening to a read aloud	With prompting and support, describes the similarities and differences between characters or events and their own life in emergent, shared or read aloud text	With prompting and support, describes the similarities and differences between characters or events and their own life in an independent text
Reading-Informational	TR#1	TR#2	TR#3
Identifies main topic and retells key ideas of a text	Not Assessed at this time	With prompting and support, can identify the main topic of an emergent, shared or read aloud text.	With prompting and support asks and answers questions and can identify the main topic of an independent text.
Describes the relationship between illustrations and the text in which they appear	With prompting and support, uses illustrations to describe parts of a story in a read aloud text	With prompting and support, uses illustrations to describe parts of a story in emergent, shared or read aloud texts.	With prompting and support, uses illustrations to describe parts of a story in an independent text.

Identifies similarities and differences between two texts on the same topic	Not Assessed at this time	With prompting and support, describes the similarities and differences between two texts on the same topic.	Describes the similarities and differences between two texts on the same topic.
Reading Foundational Skills	TR#1	TR#2	TR#3
Demonstrates understanding of concepts of print (follows text left to right, top to bottom, page to page, etc.)	Follows words from left to right, top to bottom and page by page.	Follow words from left to right, top to bottom and page by page. Recognizes that spoken words are represented in written language	Follows words from left to right, top to bottom and page by page. Recognizes that spoken words are represented in written language. Demonstrates an understanding that words are separated by spaces in print.
Recognizes and names introduced capital and lowercase letters	Recognizes and names a minimum of twenty four capital and lowercase letters	Recognizes and names a minimum of thirty four capital and lowercase letters	Recognizes and names all fifty two capital and lowercase letters
Demonstrates competence in phonological awareness (rhyming, blending, and segmenting)	Demonstrates competence in phonological awareness taught each trimester.		
Knows and applies phonics and word analysis skills	Identifies the sounds for taught vowels and consonants	Identifies the sound for taught vowels and consonants and uses the beginning letter sound along with picture clues to read words	Identifies the sound for all vowels and consonants and uses the beginning letter sound along with picture clues to read words

Reads common high-frequency and sight words with automaticity	Recognizes and reads introduced high frequency words by sight.		
Reads grade-level/emergent text with purpose and understanding	Not Assessed at this time	Reads independently at level C.	Reads independently at level D/E
Writing (Opinion, Informative/Explanatory and Narrative Pieces)	TR#1	TR#2	TR#3
Follows the structure of the writing genre	With prompting and support, develops an idea for a story/topic in a given genre.		
Uses a combination of drawing and writing to convey meaning	Uses pictures, oral language and labels to express ideas.	Attempts to use pictures, oral language, labels and sentences to express ideas.	Uses pictures, oral language, labels and simple sentences to express ideas.
Strengthens writing by adding details	Not Assessed at this time	With prompting and support, adds characters, setting, and actions into pictures to show events.	Adds characters, setting, and actions into pictures to show events.
Language	TR#1	TR#2	TR#3
Demonstrates command of capitalization and ending punctuation	Not Assessed at this time	Able to capitalize the pronoun "I". Recognizes and begins to capitalize the first word in a sentence. Recognizes and names all end punctuation	Able to capitalize the pronoun "I" and the first word in a sentence. Begins to use punctuation at the end of the sentence.

Prints introduced capital and lowercase letters with correct form	Not assessed at this time	TBD	TBD
Applies letter-sound correspondence in written work or spells words phonetically	<p>Can write a letter or letters for all consonant and short vowel sounds taught.</p> <p>Spells simple words phonetically using knowledge of sound-letter relationships.</p>		
Listening and Speaking	TR#1	TR#2	TR#3
Demonstrates listening skills for information and understanding	Listens to others and will take turns speaking.	Listens to others, restates information and comments	Consistently listens to others, restates information and comments in complete sentences.
Participates in collaborative conversations about topics/texts	Consistently participates in conversations with peers and adults about kindergarten topics and texts.		

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Mathematics

Counting and Cardinality	TR#1	TR#2	TR#3
Counts to 100 by ones and tens	Can consistently count to 20 by ones and tens	Can consistently count to 60 by ones and tens	Can consistently count to 100 by ones and tens
Writes numerals from 0 to 20 to represent number of objects	Can consistently write numbers from 0-10	Can consistently write numbers from 0-15	Can consistently write numbers from 0-20
Compares numbers and quantities (0-10) in a group (greater than, less than, equal to)	Can consistently compare numbers and quantities to 10		
Operations and Algebraic Thinking	TR#1	TR#2	TR#3
Adds and subtracts fluently/accurately within 5	Not Assessed at this time	Consistently able to add and subtract fluently within 5 using manipulatives	Consistently able to add and subtract fluently within 5
Solves addition and subtraction word problems within 10	Not Assessed at this Time	Uses addition and subtraction strategies within 5 to solve word problems using objects and drawings	Uses addition and subtraction strategies within 10 to solve word problems using objects and drawings

Numbers and Operations in Base Ten	TR#1	TR#2	TR#3
Composes and decomposes numbers (11-19) into tens and ones	Not Assessed at this time	Composes and decomposes numbers (11 to 19) into tens and ones using objects and drawings	Accurately composes and decomposes numbers (11 to 19) into tens and ones using objects, drawings, and/or equations
Measurement and Data	TR#1	TR#2	TR#3
Describes and compares measurable attributes	Describes measurable attributes of objects such as size, length, or weight	Describes and compares two objects with a measurable attribute in common such as size, length, or weight	Accurately describes and compares two objects with a measurable attribute in common such as size, length, or weight
Sorts, counts, and classifies objects into categories	Sorts, counts, and classifies objects by color	Sorts, counts, and classifies objects by color and size	Accurately sorts, counts, and classifies objects into categories (ex. color, shape)
Geometry	TR#1	TR#2	TR#3
Identifies and describes two and three dimensional shapes	Identifies and describes squares, circles, triangles, rectangles, hexagons (2D Shapes)	Identifies cubes, cones, cylinders and spheres (3D Shapes)	Describes cubes, cones, cylinders and spheres (3D Shapes)
Analyzes, compares, creates, and composes two and three dimensional shapes	Not Assessed at this time	Not Assessed at this time	Analyzes and compares shapes by size and attributes Composes simple shapes into larger shapes (2 triangles = square)