

Stanhope Second Grade Report Card Benchmarks

Language Arts

Reading-Literature	TR#1	TR#2	TR#3
<p>Retells stories and determines the central message/theme, lesson, or moral</p>	<p>Able to retell stories and answer questions (who, what, where, when, why, & how) to demonstrate understanding of texts.</p>	<p>Able to retell stories and asks and answers questions (who, what, where, when, why, & how) to demonstrate understanding of texts.</p> <p>Able to determine central message using key details in text.</p> <p>Able to describe how characters respond to challenges & major events.</p>	<p>Able to retell stories and answers questions (who, what, where, when, why, & how) to demonstrate understanding of texts.</p> <p>Able to determine central message using key details in text.</p> <p>Able to describe how characters respond to challenges & major events.</p> <p>Acknowledges differences in point of view of characters.</p>
<p>Uses information gained from illustrations and words to demonstrate understanding</p>	<p>Uses information gained from illustrations, text features, and words in a print or digital text.</p>		
<p>Compares and contrasts two or more versions of the same topic</p>	<p>Not assessed at this time</p>	<p>Compares and contrasts the most important points in two texts on the same topic.</p>	<p>Consistently compares and contrasts the most important points in two texts on the same topic.</p>

Reading-Informational	TR#1	TR#2	TR#3
Identifies main topic and key details of a text	Not assessed at this time	Asks and answers questions (who, what, where, when, why, and how) to demonstrate understanding of key details in a text. Identifies the main topic and details that support it.	Asks and answers questions (who, what, where, when, why, and how) to demonstrate understanding of key details in a text. Identifies the main topic and several details that support it.
Knows and uses text features to locate key facts or information	Not assessed at this time	Demonstrates an understanding of how information can be gained from illustrations, text features (captions, bold print, subheadings, glossaries, indexes, electronic menus, icons), and words in a print or digital text.	Consistently demonstrates an understanding of how information can be gained from illustrations, text features (captions, bold print, subheadings, glossaries, indexes, electronic menus, icons), and words in a print or digital text.
Identifies author's main purpose of a text	Not assessed at this time	Identifies the main purpose of a text including what the author wants to teach, explain, and/or entertain.	Identifies the main purpose of a text and supports with textual evidence.
Compares and contrasts two texts on the same topic	Not assessed at this time	Compares and contrasts the most important points in two texts on the same topic.	Consistently compares and contrasts the most important points in two texts on the same topic.
Reading Foundational Skills	TR#1	TR#2	TR#3
Reads grade level text accurately and applies phonics and word analysis skills	Consistently uses picture clues to read grade level texts.	Consistently uses picture clues and phonics skills to read grade level texts.	Consistently uses picture clues, phonics skills and context clues to decode unknown words to read grade level texts.

Reads grade level text fluently with purpose and understanding	Reads independently at level J/K.	Reads independently at independently at level K/L.	Reads independently at independently at level M.
Writing (Opinion, Informative/Explanatory and Narrative Pieces)	TR#1	TR#2	TR#3
Follows the structure of the writing genre	<p>Narrative</p> <ul style="list-style-type: none"> ● Recounts a well-elaborated event or short sequence of events ● Includes details to describe actions, thoughts and feelings ● Provides a sense of closure 	<p>Opinion:</p> <ul style="list-style-type: none"> ● Introduces the topic he/she is writing about in letter format ● States an opinion ● Supplies reasons that support the opinion ● Uses linking words to connect opinion and reasons ● Provides a conclusion to the letter <p>Informational/Explanatory:</p> <ul style="list-style-type: none"> ● Introduces a topic ● Uses facts and definitions to develop points ● Provides a concluding statement or section ● 	<p>Informational/Explanatory:</p> <ul style="list-style-type: none"> ● Introduces a topic in a digital form ● Uses facts and definitions to develop points ● Provides a concluding statement or section
Strengthens writing by planning, revising, and editing	With guidance and support from peers and adults, develops and strengthens writing as needed by planning, revising and editing		

Language	TR#1	TR#2	TR#3
Demonstrates command of conventions of grammar and usage	Demonstrates command of conventions of grammar and usage taught when writing		Demonstrates command of conventions of grammar and usage taught when writing and speaking
Demonstrates command of capitalization and punctuation	Capitalizes proper nouns and the beginning of sentences.	Capitalizes proper nouns and the beginning of sentences. Uses commas in greetings and closings in various forms of correspondence (letters, emails, etc).	Capitalizes proper nouns and the beginning of sentences. Uses apostrophe to form contractions and frequently occurring possessives. Uses commas in greetings and closings in various forms of correspondence (letters, emails, etc).
Demonstrates command of spelling patterns and irregular words	Generalizes learned spelling patterns when writing words and red words Consults reference as needed, to check and correct spelling		
Applies word study skills and strategies (phonics, spelling, vocabulary) to written work	Applies conventional spelling for words with common spelling patterns.		
Listening and Speaking	TR#1	TR#2	TR#3
Demonstrates listening skills for information and understanding	Asks and answers questions about what a a speaker says in order to clarify comprehension Gathers additional information to deepen understanding of a topic or issue		

Participates in collaborative conversations about topics/texts	Follows agreed upon rules for discussions Builds on others' talk in conversations by linking their comments to the remarks of others Asks for clarification and further explanation as needed about the topics and texts under discussion
---	---

Stanhope Second Grade Report Card Benchmarks

Mathematics

Operations and Algebraic Thinking	TR#1	TR#2	TR#3
Adds and subtracts fluently/accurately within 20	Adds and subtracts within 20 using mental strategies such as counting on, making ten using the relationship between addition and subtraction, and decomposing facts to create easier known sums		
Uses addition and subtraction strategies within 100 to solve one and two step word problems	Not assessed at this time	Uses addition and subtraction strategies within 100 to solve one or two step word problems using drawings and/or equations	Accurately uses addition and subtraction strategies within 100 to solve one and two step word problems using drawings and equations
Numbers and Operations in Base Ten	TR#1	TR#2	TR#3
Uses place-value to count, read and write numbers to 1000	Not assessed at this time	Reads, writes, and counts numbers to 1000	Accurately reads, writes, and counts numbers to 1000
Uses place-value to compare two 3-digit numbers	Not assessed at this time	Uses symbols (<,>) to compare two 3 digit numbers.	Accurately uses symbols (<,>) to compare two 3 digit numbers
Uses strategies to add and subtract within 1000	Not assessed at this time	Uses place value to regroup in addition and subtraction within 1000	Accurately uses place value to regroup in addition and subtraction within 1000
Skip counts with equal groups as foundation for multiplication	Accurately adds equal groups of objects arranged in rectangular arrays	Skip counts by 10s, and 100s, within 1000	

Measurement and Data	TR#1	TR#2	TR#3
Measures, estimates, and solves word problems using lengths	Not assessed at this time	Measures, compares, and estimates lengths in inches, feet, centimeters, and meters	Accurately measures, compares, and estimates lengths in inches, feet, centimeters, and meters
Reads and writes time to the nearest 5 minutes	Not assessed at this time	Not assessed at this time	Accurately reads and writes time to the 5 minutes
Counts and solves word problems using money	Not assessed at this time	Counts and compares coins and bills Solves multi-step word problems involving money	Accurately counts and compares coins and bills Accurately solves multi-step word problems involving money
Represents and interprets data	Not assessed at this time	Draws picture graphs and bar graphs to represent and solve problems using data	Accurately draws picture graphs and bar graphs to represent and solve problems using data
Geometry	TR#1	TR#2	TR#3
Partitions a plane figure into various plane figures to demonstrate halves and thirds	Not assessed at this time.	Not assessed at this time.	Can decompose a larger shape into smaller equal size shapes.
Identifies and draws shapes with specified attributes	Not assessed at this time.	Not assessed at this time.	Accurately identifies and draws triangles, quadrilaterals, pentagons, hexagons, and cubes