Stanhope Third Grade Report Card Benchmarks
Language Arts

Reading-Literature	TR#1	TR#2	TR#3
Asks and answers questions by referring explicitly to the text	Asks and answers questions (who, what, where, why, when and how) by referring to the text as the basis for the answers, making connections to self, other texts and the world	Asks and answers questions (who, what, where, why and how) by referring to the text as the basis for the answers, making connections to self, other texts and the world	Asks and answers questions by referring to the text explicitly as the basis for the answers
Determines the central message/theme, lesson, or moral using supporting details from the text	Determines main idea stories using supporting details from the text	Determines main idea, central message in stories using supporting details from the text	Determines main idea, central message, lesson, or moral in stories using supporting details from the text
Describes characters in a story (e.g., their traits, motivations, or feelings)	Not assessed at this time	Demonstrates an understanding of the difference between a character trait and a feeling Begins to identify what motivates characters	Describes character traits, motivations or feelings Explains how character actions contribute to a sequence of events
Compares and contrasts themes, settings, and plots of stories	Not assessed at this time	Demonstrates an understanding of the concept of a theme	Compares and contrasts themes, settings and plots of stories written by the same author about the same or similar characters

Reading-Informational	TR#1	TR#2	TR#3
Asks and answers questions by referring explicitly to the text	-Asks and answers questions (who, what, where, why and how) by referring to the text as the basis for the answers -Consistently asks and answers questions (who, what, where, why and how) by referring to the text as the basis for the answers		Asks and answers questions by referring to the text explicitly as the basis for the answers
Determines the main idea and recounts key details		Determines the main idea in a text and identify supporting details	-Determines the main idea in a text and identifies supporting details -Analyzes how the details of the text help to support the central idea or theme
Uses text features and search tools to locate information on a given topic		Demonstrates an understanding of how information can be gained from text features (illustrations, maps and photographs)	Accurately demonstrates an understanding of how information can be gained from text features (illustrations, maps and photographs) and search tools (keywords, sidebars and hyperlinks)
Compares, contrasts, and reflects on key details presented in two texts on the same topic		Closely reads the text to identify important details noticing similarities and differences	Closely reads the text to identify important details noticing similarities and differences and making connections
Reading- Foundational Skills	TR#1	TR#2	TR#3
Reads grade level text accurately and applies phonics and word analysis skills	Knows and applies phonics and word-analysis skills taught each marking period.		

Reads grade level text fluently with purpose and understanding	Reads independently at level N.	Reads independently at level O.	Reads independently at level P.
Writing (Opinion, Informative/Explanatory and Narrative Pieces)	**TR#1**	**TR#2**	**TR#3**
Follows the structure of the writing genre	**Narrative:** ● Establishes a situation and introduces characters ● Organizes an event sequence ● Provides a sense of closure	**Informative/Explanatory:** ● Introduces a topic and groups related information together ● Includes illustrations to support comprehension ● Develops the topic with facts, definitions and details using technology ● Uses linking words and phrases to connect ideas within categories of information ● Provides a concluding statement or section	**Opinion:** ● States an opinion about a topic and provides reasons that support the opinion ● Provides a concluding ● statement ● Uses linking words and phrases to connect opinion and reasons
Strengthens writing by planning, revising, and editing	With guidance and support from peers and adults, develops and strengthens writing, as needed, by planning, revising and editing With guidance and support from adults, uses technology to produce and publish writing as well as to interact and collaborate with others		

Uses research and/or evidence to build knowledge and support writing	Recalls and gathers information from experiences	Recalls and gathers information from experiences or gathers information from print and digital sources Takes brief notes on sources and sorts evidence Conducts short research projects that build knowledge about a topic	Conducts short research projects that build knowledge about a topic Recalls information from experiences, gathers and integrates information from print and digital sources Takes brief notes on sources and sorts evidence into provided categories Conducts short research projects
Language	**TR#1**	**TR#2**	**TR#3**
Demonstrates command of conventions of grammar and usage	Applies grade-level conventions of grammar and usage		
Demonstrates command of capitalization and punctuation	Applies grade-level mechanics of capitalization and punctuation		
Knows and applies spelling patterns and generalizations	Uses spelling patterns and generalizations		
Determines the meaning of unknown and multiple-meaning words and phrases	Uses context clues to determine the meaning of a word or phrase		

Listening and Speaking	TR#1	TR#2	TR#3
Demonstrates listening skills for information and understanding	Prepares for discussions Follows agreed-upon discussion rules Asks questions to check understanding Stays on topic Links comments to remarks of others Explains own ideas based on discussions		
Participates in collaborative conversations about topics/texts	Expresses ideas, opinions, and feelings clearly when speaking to others (pace, fluency, volume, intonation, inflection) Consistently uses grade-appropriate academic vocabulary		

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Mathematics

Operations and Algebraic Thinking	TR#1	TR#2	TR#3
Demonstrates fluency/accuracy with multiplication and division math facts within 100	Multiplies one-digit numbers by 2, 3, 4, 5, and 10	Multiplies within 100 Divides multi-digit numbers by single digits	Fluently multiplies and divides within 100
Solves word problems involving four operations and/or multi-step problems	Solves word problems involving addition and subtraction Applies and extends the knowledge of addition and subtraction to solve word problems	Solves word problems involving operations presented	Accurately solves two-step word problems involving all four operations
Numbers and Operations in Base Ten	TR#1	TR#2	TR#3
Uses place-value understanding and properties to perform (add/subtract) multi-digit numbers (up to 1000)	Uses place value to add, subtract, and round numbers within 1000	Independently uses place value to add, subtract, and round numbers within 1000	Fluently adds, subtracts, and multiplies numbers within 1000 (one digit numbers by multiples of 10 with a range 10-90

Numbers and Operations - Fractions	TR#1	TR#2	TR#3
Represents and explains fractions on a number line	Not assessed at this time	Not assessed at this time	Accurately plots fractions on a number line using equal intervals Explains placement of fractions
Explains and compares fractions and their equivalents	Not assessed at this time	Not assessed at this time	Accurately expresses, compares, and generates equivalent fractions
Measurement and Data	TR#1	TR#2	TR#3
Reads, writes, and solves problems involving time	Not assessed at this time	Not assessed at this time	Accurately reads and writes time to the minute and solves problems involving elapsed time
Solves problems using metric measures involving liquid volume and mass	Not assessed at this time	Not assessed at this time	Accurately measures, estimates and solves problems in metric units involving liquid volume and mass
Represents and interprets data using graphs and line plots	Not assessed at this time	Generates and interprets data on line plots, picture graphs and bar graphs	Accurately generates and interprets data on line plots, picture graphs and bar graphs

Understands concepts of perimeter and area	Not assessed at this time	Accurately measures and compares areas and perimeters using addition and multiplication	Accurately measures and compares areas and perimeters using addition and multiplication
Geometry	**TR#1**	**TR#2**	**TR#3**
Categorizes shapes by their attributes	Not assessed at this time	Not assessed at this time	Describes, compares, and classifies shapes into multiple categories (ex. trapezoid = quadrilateral) Partitions shapes into parts with equal areas.