

# Stanhope Third Grade Report Card Benchmarks

## Language Arts

Reading-Literature	TR#1	TR#2	TR#3
<b>Asks and answers questions by referring explicitly to the text</b>	Asks and answers questions (who, what, where, why, when and how) by referring to the text as the basis for the answers, making connections to self, other texts and the world	Asks and answers questions (who, what, where, why and how) by referring to the text as the basis for the answers, making connections to self, other texts and the world	Asks and answers questions by referring to the text explicitly as the basis for the answers
<b>Determines the central message/theme, lesson, or moral using supporting details from the text</b>	Determines main idea stories using supporting details from the text	Determines main idea, central message in stories using supporting details from the text	Determines main idea, central message, lesson, or moral in stories using supporting details from the text
<b>Describes characters in a story (e.g., their traits, motivations, or feelings)</b>	Not assessed at this time	Demonstrates an understanding of the difference between a character trait and a feeling  Begins to identify what motivates characters	Describes character traits, motivations or feelings  Explains how character actions contribute to a sequence of events
<b>Compares and contrasts themes, settings, and plots of stories</b>	Not assessed at this time	Demonstrates an understanding of the concept of a theme	Compares and contrasts themes, settings and plots of stories written by the same author about the same or similar characters

<b>Reading-Informational</b>	<b>TR#1</b>	<b>TR#2</b>	<b>TR#3</b>
<b>Asks and answers questions by referring explicitly to the text</b>	-Asks and answers questions (who, what, where, why and how) by referring to the text as the basis for the answers -Consistently asks and answers questions (who, what, where, why and how) by referring to the text as the basis for the answers		Asks and answers questions by referring to the text explicitly as the basis for the answers
<b>Determines the main idea and recounts key details</b>	Determines the main idea in a text and identify supporting details		-Determines the main idea in a text and identifies supporting details -Analyzes how the details of the text help to support the central idea or theme
<b>Uses text features and search tools to locate information on a given topic</b>	Demonstrates an understanding of how information can be gained from text features (illustrations, maps and photographs)		Accurately demonstrates an understanding of how information can be gained from text features (illustrations, maps and photographs) and search tools (keywords, sidebars and hyperlinks)
<b>Compares, contrasts, and reflects on key details presented in two texts on the same topic</b>	Closely reads the text to identify important details noticing similarities and differences		Closely reads the text to identify important details noticing similarities and differences and making connections
<b>Reading- Foundational Skills</b>	<b>TR#1</b>	<b>TR#2</b>	<b>TR#3</b>
<b>Reads grade level text accurately and applies phonics and word analysis skills</b>	Knows and applies phonics and word-analysis skills taught each marking period.		

<b>Reads grade level text fluently with purpose and understanding</b>	Reads independently at level N.	Reads independently at level O.	Reads independently at level P.
<b>Writing (Opinion, Informative/Explanatory and Narrative Pieces)</b>	<b>TR#1</b>	<b>TR#2</b>	<b>TR#3</b>
<b>Follows the structure of the writing genre</b>	<b>Narrative:</b> <ul style="list-style-type: none"> <li>Establishes a situation and introduces characters</li> <li>Organizes an event sequence</li> <li>Provides a sense of closure</li> </ul>	<b>Informative/Explanatory:</b> <ul style="list-style-type: none"> <li>Introduces a topic and groups related information together</li> <li>Includes illustrations to support comprehension</li> <li>Develops the topic with facts, definitions and details using technology</li> <li>Uses linking words and phrases to connect ideas within categories of information</li> <li>Provides a concluding statement or section</li> </ul>	<b>Opinion:</b> <ul style="list-style-type: none"> <li>States an opinion about a topic and provides reasons that support the opinion</li> <li>Provides a concluding statement</li> <li>Uses linking words and phrases to connect opinion and reasons</li> </ul>
<b>Strengthens writing by planning, revising, and editing</b>	<p>With guidance and support from peers and adults, develops and strengthens writing, as needed, by planning, revising and editing</p> <p>With guidance and support from adults, uses technology to produce and publish writing as well as to interact and collaborate with others</p>		

<p><b>Uses research and/or evidence to build knowledge and support writing</b></p>	<p>Recalls and gathers information from experiences</p>	<p>Recalls and gathers information from experiences or gathers information from print and digital sources</p> <p>Takes brief notes on sources and sorts evidence</p> <p>Conducts short research projects that build knowledge about a topic</p>	<p>Conducts short research projects that build knowledge about a topic</p> <p>Recalls information from experiences, gathers and integrates information from print and digital sources</p> <p>Takes brief notes on sources and sorts evidence into provided categories</p> <p>Conducts short research projects</p>
<p><b>Language</b></p>	<p><b>TR#1</b></p>	<p><b>TR#2</b></p>	<p><b>TR#3</b></p>
<p><b>Demonstrates command of conventions of grammar and usage</b></p>	<p>Applies grade-level conventions of grammar and usage</p>		
<p><b>Demonstrates command of capitalization and punctuation</b></p>	<p>Applies grade-level mechanics of capitalization and punctuation</p>		
<p><b>Knows and applies spelling patterns and generalizations</b></p>	<p>Uses spelling patterns and generalizations</p>		
<p><b>Determines the meaning of unknown and multiple-meaning words and phrases</b></p>	<p>Uses context clues to determine the meaning of a word or phrase</p>		

Listening and Speaking	TR#1	TR#2	TR#3
<b>Demonstrates listening skills for information and understanding</b>	Prepares for discussions Follows agreed-upon discussion rules Asks questions to check understanding Stays on topic Links comments to remarks of others Explains own ideas based on discussions		
<b>Participates in collaborative conversations about topics/texts</b>	Expresses ideas, opinions, and feelings clearly when speaking to others (pace, fluency, volume, intonation, inflection) Consistently uses grade-appropriate academic vocabulary		

## Stanhope Third Grade Report Card Benchmarks Mathematics

<b>Operations and Algebraic Thinking</b>	<b>TR#1</b>	<b>TR#2</b>	<b>TR#3</b>
<b>Demonstrates fluency/accuracy with multiplication and division math facts within 100</b>	Multiplies one-digit numbers by 2, 3, 4, 5, and 10	Multiplies within 100  Divides multi-digit numbers by single digits	Fluently multiplies and divides within 100
<b>Solves word problems involving four operations and/or multi-step problems</b>	Solves word problems involving addition and subtraction  Applies and extends the knowledge of addition and subtraction to solve word problems	Solves word problems involving operations presented	Accurately solves two-step word problems involving all four operations
<b>Numbers and Operations in Base Ten</b>	<b>TR#1</b>	<b>TR#2</b>	<b>TR#3</b>
<b>Uses place-value understanding to round whole numbers</b>	Rounds to the 10s and 100s place within 1000	Fluently rounds to the 10s and 100s place within 1000	
<b>Uses place-value understanding and properties to perform</b>	Uses place value to add and subtract within 1000	Independently uses place value to add and subtract within 1000	Fluently adds, subtracts, and multiplies numbers within 1000 (one digit numbers by multiples of 10 with a range 10-90)

<b>(add/subtract) multi-digit numbers (up to 1000)</b>			
<b>Numbers and Operations - Fractions</b>	<b>TR#1</b>	<b>TR#2</b>	<b>TR#3</b>
<b>Represents and explains fractions on a number line</b>	Not assessed at this time	Not assessed at this time	Accurately plots fractions on a number line using equal intervals  Explains placement of fractions
<b>Explains and compares fractions and their equivalents</b>	Not assessed at this time	Not assessed at this time	Accurately expresses, compares, and generates equivalent fractions
<b>Measurement and Data</b>	<b>TR#1</b>	<b>TR#2</b>	<b>TR#3</b>
<b>Reads, writes, and solves problems involving time</b>	Not assessed at this time	Not assessed at this time	Accurately reads and writes time to the minute and solves problems involving elapsed time
<b>Solves problems using metric measures involving liquid volume and mass</b>	Not assessed at this time	Not assessed at this time	Accurately measures, estimates and solves problems in metric units involving liquid volume and mass

<b>Represents and interprets data using graphs and line plots</b>	Not assessed at this time	Generates and interprets data on line plots, picture graphs and bar graphs	Accurately generates and interprets data on line plots, picture graphs and bar graphs
<b>Understands concepts of perimeter and area</b>	Not assessed at this time	Accurately measures and compares areas and perimeters using addition and multiplication	Accurately measures and compares areas and perimeters using addition and multiplication
<b>Geometry</b>	<b>TR#1</b>	<b>TR#2</b>	<b>TR#3</b>
<b>Categorizes shapes by their attributes</b>	Not assessed at this time	Not assessed at this time	Describes, compares, and classifies shapes into multiple categories (ex. trapezoid = quadrilateral)  Partitions shapes into parts with equal areas.