



Stanhope Public Schools

Valley Road School
 24 Valley Road
 Stanhope, New Jersey 07874
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 www.stanhopeschools.org

Grade Report

School Year:

Student: _____ **Grade:** _____ **Homeroom Teacher:** _____

Behaviors that Support Learning Key	Daily Attendance				
		Trimester 1	Trimester 2	Trimester 3	Total
	C: Consistent D: Developing ND: Not Yet Demonstrated	Absent			
	Tardy				

Behaviors that Support Learning							
	TR1	TR2	TR3		TR1	TR2	TR3
Student is respectful to others and school property				Student is productive while working collaboratively			
Student is focused during instructional time				Student is organized and follows class routines			
Student listens attentively without interrupting				Student puts forth effort when completing work			
Student participates in discussions and activities				Student asks questions to extend learning			
Student follows directions and classroom rules				Student makes effective use of time			
Student is productive while working independently				Student completes homework when assigned			

Assessment Key
4: The student independently and consistently exceeds marking period benchmark standards and shows evidence of higher-level thinking. 3: GRADE LEVEL EXPECTATION – The student consistently meets marking period benchmark standards. 2: The student demonstrates progress toward meeting marking period benchmark standards. 1: The student demonstrates limited progress toward meeting marking period benchmark standards. X: Not assessed at this time

LANGUAGE ARTS LITERACY	TEACHER:		
Reading- Literature	TR1	TR2	TR3
Retells key details of a text			
Demonstrates understanding of central message/lesson			
Uses illustrations and details to describe characters, setting, or events			
Compares and contrasts experiences of characters			
Reading- Informational	TR1	TR2	TR3
Describes connection between individuals, events, ideas, or information			
Uses text features to identify main topic and locate key facts			
Identifies similarities and differences between two texts on the same topic			
Reading Foundational Skills	TR1	TR2	TR3
Demonstrates competence in phonological awareness (sounds, syllables, and spoken words)			
Reads grade level text accurately and applies phonics and word analysis skills			
Reads grade level/emergent text fluently with purpose and understanding			
Writing (Opinion, Informative/Explanatory and Narrative Pieces)	TR1	TR2	TR3
Follows the structure of the writing genre			
Strengthens writing by adding details			
Language	TR1	TR2	TR3
Prints all capital and lowercase letters with correct form and spacing			
Demonstrates command of capitalization			
Demonstrates command of punctuation			
Demonstrates command of spelling patterns and irregular words			
Applies word study skills and strategies (phonics, spelling, vocabulary) to written work			
Listening and Speaking	TR1	TR2	TR3
Demonstrates listening skills for information and understanding			
Participates in collaborative discussions about topics/texts			

MATHEMATICS		TEACHER:		
Operations and Algebraic Thinking		TR1	TR2	TR3
Adds and subtracts fluently/accurately within 20				
Uses addition and subtraction strategies within 20 to solve word problems				
Numbers and Operations in Base Ten		TR1	TR2	TR3
Reads, writes, and counts numbers to 120				
Uses place value to add and subtract within 100				
Measurement and Data		TR1	TR2	TR3
Measures and compares length				
Reads and writes time to the half-hour				
Represents and interprets data				
Geometry		TR1	TR2	TR3
Distinguishes attributes and composes two and three dimensional shapes				
Understands equal parts (halves and fourths)				

SOCIAL STUDIES		TEACHER:		
Demonstrates understanding of vocabulary and concepts		TR1	TR2	TR3
Applies knowledge of the subject and topic to classroom discussion and activities				

SCIENCE		TEACHER:		
Demonstrates understanding of vocabulary and concepts		TR1	TR2	TR3
Applies knowledge of the subject and topic to classroom discussion and activities				

ART		TEACHER:		
Demonstrates understanding of vocabulary and concepts		TR1	TR2	TR3
Applies knowledge of the subject and topic to classroom discussion and activities				

MUSIC		TEACHER:		
Demonstrates understanding of vocabulary and concepts		TR1	TR2	TR3
Applies knowledge of the subject and topic to classroom discussion and activities				

PHYSICAL EDUCATION		TEACHER:		
Demonstrates appropriate skill development		TR1	TR2	TR3
Demonstrates understanding of vocabulary and concepts				

STEM		TEACHER:		
Demonstrates understanding of vocabulary and concepts		TR1	TR2	TR3
Applies knowledge of the subject and topic to classroom discussion and activities				

WORLD LANGUAGE		TEACHER:		
Demonstrates understanding of vocabulary and concepts		TR1	TR2	TR3
Applies knowledge of the subject and topic to classroom discussion and activities				

Comments: T1
Comments: T2
Comments: T3