



# Stanhope Public Schools

Valley Road School  
 24 Valley Road  
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 www.stanhopeschools.org

# Grade Report

School Year:

**Student:** \_\_\_\_\_ **Grade:** \_\_\_\_\_ **Homeroom Teacher:** \_\_\_\_\_

Behaviors that Support Learning Key	Daily Attendance				
		Trimester 1	Trimester 2	Trimester 3	Total
	<b>C:</b> Consistent <b>D:</b> Developing <b>ND:</b> Not Yet Demonstrated	<b>Absent</b>			
	<b>Tardy</b>				

Behaviors that Support Learning							
	TR1	TR2	TR3		TR1	TR2	TR3
Student is respectful to others and school property				Student is productive while working collaboratively			
Student is focused during instructional time				Student is organized and prepared for class			
Student listens attentively without interrupting				Student puts forth effort when completing work			
Student participates in discussions and activities				Student asks questions to extend learning			
Student follows directions and classroom rules				Student makes effective use of time			
Student is productive while working independently				Student homework is completed on time			

Assessment Key
<b>4:</b> The Student independently and consistently exceeds marking period benchmark standards and shows evidence of higher-level thinking.
<b>3: GRADE LEVEL EXPECTATION</b> – The student consistently meets marking period benchmark standards.
<b>2:</b> The student demonstrates progress toward meeting marking period benchmark standards.
<b>1:</b> The student demonstrates limited progress toward meeting marking period benchmark standards.
<b>X:</b> Not assessed at this time

LANGUAGE ARTS LITERACY	TEACHER:		
<b>Reading- Literature</b>	TR1	TR2	TR3
Retell stories and determines the central message/theme, lesson, or moral			
Uses information gained from illustrations and words to demonstrate understanding			
Compares and contrasts two or more versions of the same story			
<b>Reading- Informational</b>	TR1	TR2	TR3
Identifies main topic and key details of a text			
Knows and uses text features to locate key facts or information			
Identifies author's main purpose of a text			
Compares and contrasts two texts on the same topic			
<b>Reading Foundational Skills</b>	TR1	TR2	TR3
Reads grade level text accurately and applies phonics and word analysis skills			
Reads grade level text fluently with purpose and understanding			
<b>Writing (Opinion, Informative/Explanatory and Narrative Pieces)</b>	TR1	TR2	TR3
Follows the structure of the writing genre			
Strengthens writing by planning, revising, and editing			
<b>Language</b>	TR1	TR2	TR3
Demonstrates command of conventions of grammar and usage			
Demonstrates command of capitalization and punctuation			
Demonstrates command of spelling patterns and irregular words			
Applies word study skills and strategies (phonics, spelling, vocabulary) to written work			
<b>Listening and Speaking</b>	TR1	TR2	TR3
Demonstrates listening skills for information and understanding			
Participates in collaborative discussions about topics/texts			

MATHEMATICS	TEACHER:		
<b>Operations and Algebraic Thinking</b>	TR1	TR2	TR3
Adds and subtracts fluently/accurately within 20			
Uses addition and subtraction strategies within 100 to solve one and two step word problems			
<b>Numbers and Operations in Base Ten</b>	TR1	TR2	TR3
Uses place-value to count, read and write numbers to 1000			
Uses place-value to compare two 3-digit numbers			
Uses strategies to add and subtract within 1000			
Skip counts with equal groups as foundation for multiplication			

<b>Measurement and Data</b>	TR1	TR2	TR3
Measures, estimates, and solves word problems using lengths			
Reads and writes time to the nearest 5 minutes			
Counts and solves word problems using money			
Represents and interprets data			
<b>Geometry</b>	TR1	TR2	TR3
Partitions a plane figure into various plane figures to demonstrate halves and thirds			
Identifies and draws shapes with specified attributes			

<b>SOCIAL STUDIES</b>	TEACHER:	TR1	TR2	TR3
Demonstrates understanding of vocabulary and concepts				
Applies knowledge of the subject and topic to classroom discussion and activities				

<b>SCIENCE</b>	TEACHER:	TR1	TR2	TR3
Demonstrates understanding of vocabulary and concepts				
Applies knowledge of the subject and topic to classroom discussion and activities				

<b>ART</b>	TEACHER:	TR1	TR2	TR3
Demonstrates understanding of vocabulary and concepts				
Applies knowledge of the subject and topic to classroom discussion and activities				

<b>MUSIC</b>	TEACHER:	TR1	TR2	TR3
Demonstrates understanding of vocabulary and concepts				
Applies knowledge of the subject and topic to classroom discussion and activities				

<b>PHYSICAL EDUCATION</b>	TEACHER:	TR1	TR2	TR3
Demonstrates appropriate skill development				
Demonstrates understanding of vocabulary and concepts				

<b>STEM</b>	TEACHER:	TR1	TR2	TR3
Demonstrates understanding of vocabulary and concepts				
Applies knowledge of the subject and topic to classroom discussion and activities				

<b>WORLD LANGUAGE</b>	TEACHER:	TR1	TR2	TR3
Demonstrates understanding of vocabulary and concepts				
Applies knowledge of the subject and topic to classroom discussion and activities				

Comments: T1

Comments: T2

Comments: T3