



NJ School Performance Report Summary:

VALLEY ROAD SCHOOL
March 18, 2019

STEVE HAGEMANN
SUPERINTENDENT

@StanhopeVRS
#WeAreVRS

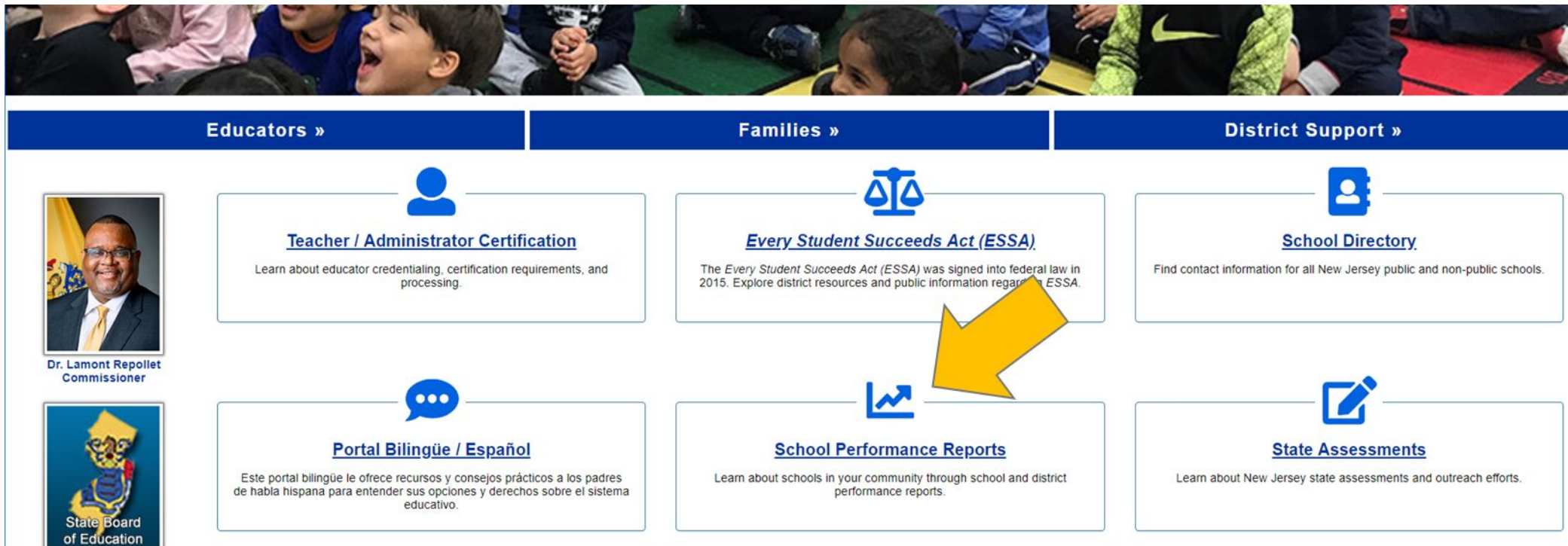


2017-18 School Performance Reports









- The **School Performance Reports** reflect the New Jersey Department of Education's extensive efforts to engage with parents, students, and school communities, and share the information this is most valuable in providing a picture of overall school performance. Communities are encouraged to use these reports to **learn more, start conversations, and engage**.
- In addition to meeting the federal report requirements under *ESSA*, NJDOE is committed to developing reports that **provide stakeholders with a broader picture of their schools and districts**.
- Along with the **detailed School Performance Reports** for each school, district, and state, **one-page Summary Reports** for each school and district are also available. The Summary Reports provide a high-level summary of how well a school or district is performing.
- The reports and resources are also translated into Spanish.

Where Can You Find the Performance Reports?

You can find the performance reports on the New Jersey Department of Education homepage, www.nj.gov/education. Use the “School Performance Reports” link in the center of the page.



The image shows a screenshot of the New Jersey Department of Education homepage navigation menu. At the top, there is a blue header with three main categories: "Educators »", "Families »", and "District Support »". Below this header, there are six white boxes with blue borders, each containing an icon, a title, and a brief description. A large yellow arrow points to the "School Performance Reports" box. On the left side of the page, there are two vertical images: a portrait of Dr. Lamont Repollet, Commissioner, and the logo of the State Board of Education.

	Educators »	Families »	District Support »
 Dr. Lamont Repollet Commissioner	 <u>Teacher / Administrator Certification</u> Learn about educator credentialing, certification requirements, and processing.	 <u>Every Student Succeeds Act (ESSA)</u> The <i>Every Student Succeeds Act (ESSA)</i> was signed into federal law in 2015. Explore district resources and public information regarding ESSA.	 <u>School Directory</u> Find contact information for all New Jersey public and non-public schools.
 State Board of Education	 <u>Portal Bilingüe / Español</u> Este portal bilingüe le ofrece recursos y consejos prácticos a los padres de habla hispana para entender sus opciones y derechos sobre el sistema educativo.	 <u>School Performance Reports</u> Learn about schools in your community through school and district performance reports.	 <u>State Assessments</u> Learn about New Jersey state assessments and outreach efforts.

School Performance Reports Homepage

You can also go directly to the School Performance Reports homepage, www.njschooldata.org.



- [Performance Reports Home Page](#)
- [Resource Documents](#)
- [Reference Guide](#)
- [Summary Report Guide](#)
- [Frequently Asked Questions](#)
- [Videos and Other Resources](#)
- [Data Privacy Rules \(FERPA\)](#)
- [Take our Feedback Survey](#)
- [Download the Data](#)

New Jersey School Performance Reports

The School Performance Reports reflect the NJDOE's extensive efforts to engage with parents, students, and school communities and share the information that is most valuable in providing a picture of overall school performance. Communities are encouraged to use these reports to learn more, start conversations, and engage.

Search for a school or district below to get started.

Select School Year: [View report data prior to 2011-2012](#)

Select Report Type: School District State

Select Search Type: School/District/County Dropdown School Name Zip Code

County:

District:

School:

[Search for Reports](#)

[View an alphabetical list of all schools](#)

What Kinds of Information Do the School Performance Reports Include?

The New Jersey School Performance Reports contain hundreds of data points about schools and districts across New Jersey including:

- ✓ School and district overviews
- ✓ Demographic information
- ✓ Student growth
- ✓ Academic achievement
- ✓ College and career readiness
- ✓ Graduation and post-secondary information
- ✓ School climate and environment
- ✓ Staff information
- ✓ School Accountability
- ✓ School and district narrative information

New Data Added to the Full Reports

NJDOE added several new data elements to the School Performance Reports based on requests received during stakeholder engagement:

- Career and Technical Education (CTE) Program Enrollment
- Dual Enrollment by subject area
- Graduation Pathways
- Progress toward English Language Proficiency
- Teacher and Administrator Demographics
- Harassment, Intimidation, and Bullying (HIB) Incidents by Nature
- Police Notifications
- New Narrative categories: Technology and STEM, Student Safety, Early Childhood Education and Pre-K

2017/18 Summary Performance Report



STANHOPE BORO

CD: 37-5030

2017-2018

County: SUSSEX
 Superintendent: MR. HAGEMANN
 24 VALLEY ROAD
 STANHOPE, NJ 07874
<https://www.stanhopeschools.org>
 (973)347-0008

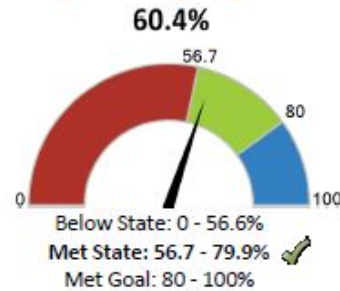
Total students: 327

- Economically Disadvantaged: 15.9%
- Students with Disabilities: 26.6%
- English Learners: 3.7%
- Grades offered: PK-08
- Student to Teacher Ratio: 10:1
- Teacher Average Experience (years): 12.1

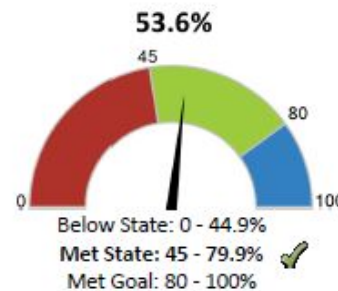
How did students perform on assessments?

Students that met or exceeded expectations on statewide assessments

English Language Arts



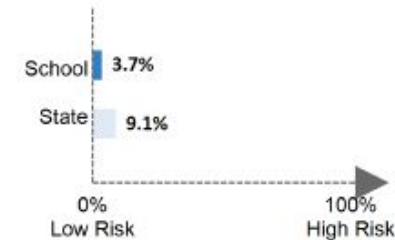
Math



Are students at risk?

Students that were absent for 10% or more of days enrolled

Chronic Absenteeism

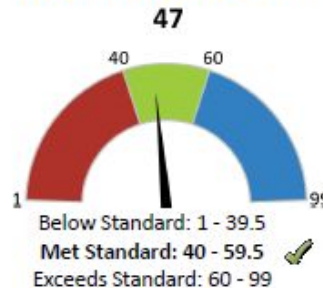


How does student growth compare to other students?

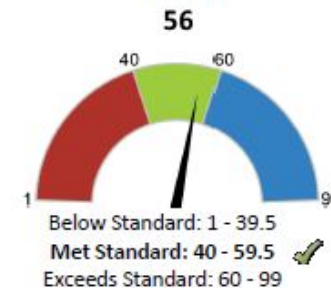
Median Student Growth Percentile

Each student gets a student growth percentile from 1 to 99 for English (4th to 8th grade) and Math (4th to 7th grade) that explains their progress compared to students who had similar test scores in the past. If the student growth percentiles for all students in the school are ordered from smallest to largest, the median student growth percentile is the percentile in the middle of that list.

English Language Arts



Math

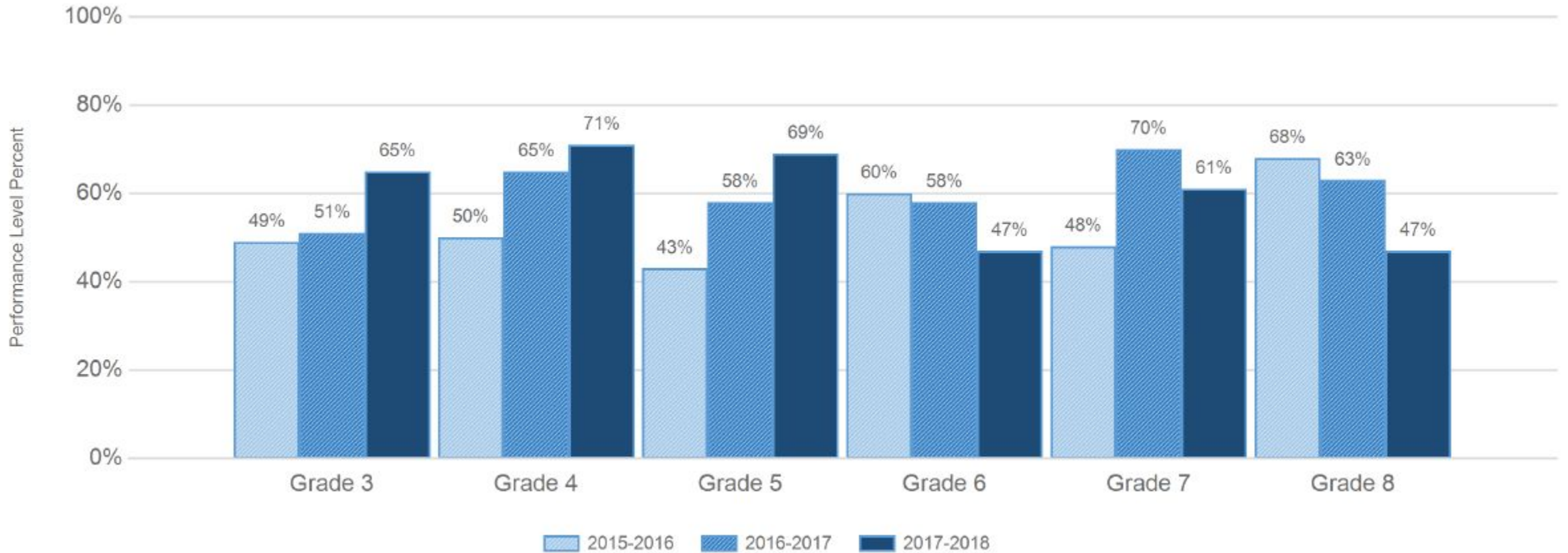


Overview of Performance on Accountability Indicators: 2016-17 vs. 2017-18

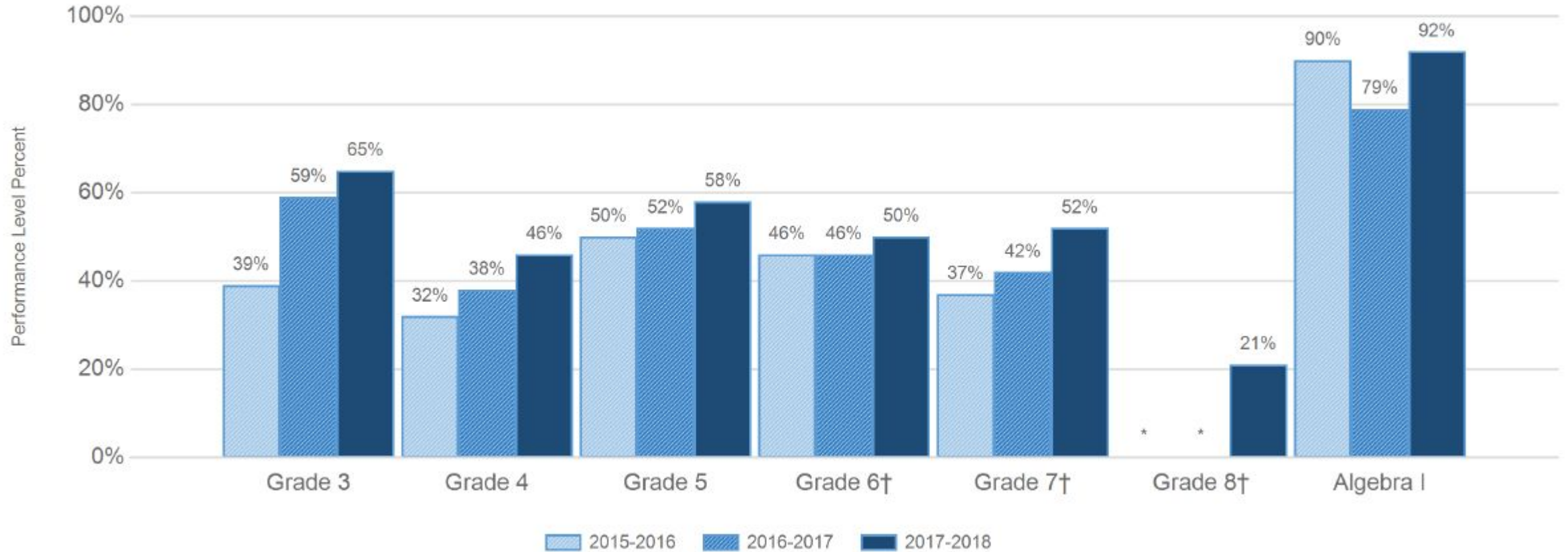
Data Measure	2016-17	2017-18	2017-18 State Average
ELA Growth (mSGP)	64	47	50
Math Growth (mSGP)	52	56	50
ELA Proficiency	60.8%	60.4%	56.7%
Math Proficiency	46.1%	53.6%	45%
Algebra 1 Proficiency	76%	92%	46%
Chronic Absenteeism	5.0%	3.7%	9.1%

Performance Trends 2015-16 through 2017-18

English Language Arts Literacy



Performance Trends 2015-16 through 2017-18 Mathematics



How is a Specific Student Group Performing in Our District?

Spotlight on

Economically Disadvantaged (ED) Students and Students with Disabilities (SD)

Metric	ED Students: VRS	SD Students: VRS	Total: VRS	ED Students: State	SD Students: State	Total: State
Percentage of population	15.9%	26.6%		37.4%		
ELA Performance on State Assessment	32.1%	24.6%	60.4%	38.5%	21.6%	56.7%
Math Performance on State Assessment	14.3%	21%	53.6%	26.6%	17.1%	45.0%
Student Growth in ELA (mSGP)	42	41	47	48	41	50
Student Growth in Math (mSGP)	34.5	39.5	47	47	43	50
Chronic Absenteeism Rate	11.8%	6.4%	3.7%	9.1%	9.1%	9.1%

Accountability Summary by Student Group

Student Group	ELA Proficiency: Met Target?	Math Proficiency: Met Target?	4-Year Graduation Rate: Met Target?	ELA Student Growth: Met Standard?	Math Student Growth: Met Standard?	Progress Towards English Language Proficiency: Met Annual Target?	Chronic Absenteeism: Met State Average?
Districtwide	Met Target	Met Target	N	Met Standard	Met Standard	**	Met
White	Met Target	Met Target	N	Met Standard	Exceeds Standard	n/a	Met
Hispanic	Met Target	Met Target	N	Met Standard	Met Standard	n/a	Met
Black or African American	**	**	N	**	**	n/a	**
Asian, Native Hawaiian, or Pacific Islander	**	**	N	**	**	n/a	**
American Indian or Alaska Native	**	**	N	**	**	n/a	**
Two or More Races	**	**	N	**	**	n/a	**
Economically Disadvantaged Students	Met Target†	Not Met	N	Met Standard	**	n/a	Not Met
Students with Disabilities	Met Target†	Met Target†	N	Met Standard	Not Met	n/a	Met
English Learners	**	**	N	**	**	**	**