

Framework for Hybrid and Remote Education & Instruction Overview

Stanhope School District

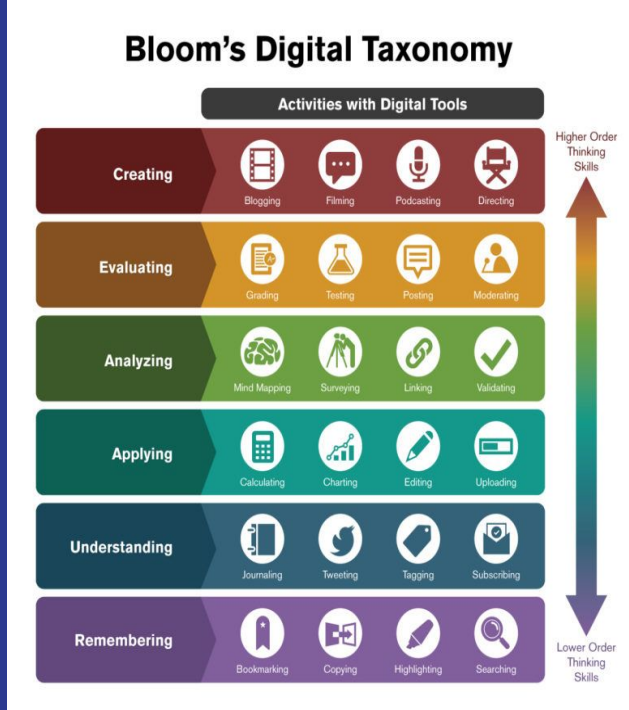


Addressing the “whole child” amidst the uncertainty and unrest that the COVID -19 pandemic has presented as even more relevant today than ever seen before in modern times.

Addressing Students Needs...

Based on renowned pedagogical practices the framework was developed to include three key components that support whole child development.

- Social Emotional Wellness (Maslow)
- Academic Wellness (Blooms)
- Instructional Wellness (Gagnes)



Maslow, Blooms, Gagnes

Hybrid Model

(A/B/R)

Modified Hybrid Calendar

SEPTEMBER 2020

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
		1	2	3	4	5
6	7 <i>Labor Day</i>	8 Group A Day 1	9 Group A Day 2	10 Group B Day 1	11 Group B Day 2	12
13	14 Group A Day 1	15 Group A Day 2	16 Group B Day 1	17 Group B Day 2	18 Group B X Day	19
20	21 Group A Day 1	22 Group A Day 2	23 Group A X Day	24 Group B Day 1	25 Group B Day 2	26
27	28 Group A Day 1	29 Group A Day 2	30 Group B Day 1	Group B Day 2	Group B X Day	

A/B/R Hybrid Schedule Instruction Model

Students will follow the hybrid schedule each day regardless of which cohort that they are in. For example, if a student is in grade one, day one they will have two blocks of English language arts and one block of math, on day two they will have one block of math, a block of science and a block of social studies. If a student is in middle school 6-1, day one they will have a block of math, English language arts, social studies, on day two they will have a block of science English language arts and Spanish. Schedules can be found in the Restart and Recovery Plan for each specific grade level.

Morning Announcements will be conducted each day at 8:00 a.m. They will be pre-recorded and posted to Mrs. Jardine's Google Classroom for student access throughout the day.

Elementary School: Day One

DAY 1						
Period	K	1	2	3	4	5
1 8:15 - 9:29	ELA	ELA	ELA	ELA	ELA	SCI/SS
2 9:39 - 10:50	ELA (Snack)	ELA (Snack)	ELA (Snack)	ELA (Snack)	ELA	SCI/SS
3 11:00 - 12:11	MATH	MATH	MATH	MATH	SCI/SS	ELA
Teacher Lunch 12:15 - 12:45	Teacher Lunch					
Prep/Virtual Inst. 12:45 - 2:45	Teacher Prep / Virtual Instruction					

Elementary School: Day Two

DAY 2						
Period	K	1	2	3	4	5
1 8:15 - 9:29	MATH	MATH	MATH	MATH	SCI/SS	ELA
2 9:39 - 10:50	SCI/SS (Snack)	SCI/SS (Snack)	SCI/SS (Snack)	SCI/SS (Snack)	MATH	MATH
3 11:00 - 12:11	SCI/SS	SCI/SS	SCI/SS	SCI/SS	MATH	MATH
Teacher Lunch 12:15 - 12:45	Teacher Lunch					
Prep/Virtual Inst. 12:45 - 2:45	Teacher Prep / Virtual Instruction					

Middle School: Day One

DAY 1						
Period	6-1	6-2	7-1	7-2	8-1	8-2
1	Math A	SS (ICS)	ELA (Fehir)	Science (ICS)	ELA (Snyder)	Spanish
8:15 - 9:29						RTI Support
						ELA POR (Truesdell)
2	ELA (Fehir)	Science (ICS)	SS	Math B	Spanish	ELA (Snyder)
9:39 - 10:50				Math POR (Truesdell)	RTI Support	
3	SS	Math B	ELA (Fehir)	Spanish	ELA (Snyder)	Science (ICS)
11:00 - 12:11		Math POR (Truesdell)		RTI Support		
Teacher Lunch	Teacher Lunch					
12:15 - 12:45						
Prep/Virtual Inst.	Teacher Prep / Virtual Instruction					
12:45 - 2:45						

Middle School: Day Two

DAY 2						
Period	6-1	6-2	7-1	7-2	8-1	8-2
						Math B
1	Science	ELA (Fehir)	Spanish	ELA (Snyder)	SS	Math POR (Ettinger)
8:15 - 9:29		ELA POR (Truesdell)	RTI Support	ELA POR (Truesdell)		Math POR (Pipher)
2	ELA (Fehir)	Spanish	Math A	SS (ICS)	Science	ELA (Snyder)
9:39 - 10:50		RTI Support				ELA POR (Truesdell)
3	Spanish	ELA (Fehir)	Science	ELA (Snyder)	Math A (Algebra)	SS (ICS)
11:00 - 12:11	RTI Support	ELA POR (Truesdell)		ELA POR (Truesdell)		
Teacher Lunch	Teacher Lunch					
12:15 - 12:45						
Prep/Virtual Inst.	Teacher Prep / Virtual Instruction					
12:45 - 2:45						

A/B/R Hybrid Attendance Example: “A” Day

Monday: Remote and students (B) will attend specials and *physical education in the a.m. During this time, core subject teachers will upload pre-recorded lessons into the Google Classroom with their respective assignments for the students. Students (A) will be present for the live in class lesson, receiving instruction of the same content.

All students will break for lunch and recess at 12:15 p.m. Following lunch and recess, remote and students (B) will continue core subject area course work initiated during the morning, and students (A) will attend to their afternoon special area subjects and *physical education. Teachers will be released to have their lunch and prep at 12:15 p.m. Returning for “Office Hours” (ie. Google Meets/Small Group/1:1, follow up on student attendance and assignments) as needed for remote and students (B) in the afternoon.

*middle school students each day

A/B/R Daily Hybrid Overview: "A" Day

8:00 a.m - 2: 45	Student	Teacher
8:00 a.m. A/B/R	Morning Announcements	Morning Announcements
8:15 - 12: 15 a.m. A	In Class Instruction and Assignment	Core Subject Teacher Record Lesson (collection)
8:15 - 12:15 a.m. B/R	Special Subject Teacher Recorded Lesson and Assignment Followed by Core Subject	Core Subject Teacher Recorded Lesson and Assignment (upload)
12:15 p.m. A/B/R	Lunch/Recess	Lunch/Prep
Afternoon B/R	Continued Lesson, Assignment and Office Hours	Google Meets, Small Group, One to One, Follow Up
Afternoon A	Special Subject Teacher Recorded Lesson and Assignment	Google Meets, Small Group, One to One, Follow Up

Accessibility to Instruction

All instructional lessons will be recorded to provide flexibility and equal access to all students unable to attend at the prescribed times.

A weekly syllabus will be provided by the homeroom teacher at the elementary level and by the subject area teacher at the middle school level.

Daily expectations and objectives will be posted.

Remote Model

(in the event of a schoolwide closure)

Full Remote Attendance Example: All Students

Monday - Friday: All students will attend to core subject areas in the morning between the hours of 8:00 a.m. - 12:15 p.m. Students will be released for lunch and recess at 12:15 p.m.

Special area subjects will be delivered following lunch and conclude at 2:45 p.m. Teachers will be released to have their lunch and prep at 12:15 p.m. Returning for “Office Hours” (Google Meets/Small Group/1:1, follow up on student attendance and assignments) as needed for students in the afternoon.

N.J. Hours of Instruction

According to N.J.A.C. 6A:32-8.3, a school day shall consist of not less than four hours, except that one continuous session of two and one half hours may be considered a full day in the kindergarten. District and school policies for attendance and instructional contact time will need to accommodate opportunities for both synchronous and asynchronous instruction, while ensuring the requirements for a 180 - day school year are met (The Road Back; Restart and Recovery Plan for Education, NJDOE

<https://www.nj.gov/education/reopening/NJDOETheRoadBack.pdf>).

Student Engagement Timeline Considerations per Class

(in the event of a schoolwide closure, VRS)

Grade Level	Minimum	Maximum	*Recommended Length of Sustained Attention
PreK	60 minutes/day	90 minutes/day	3-5 minutes
Kindergarten	150 minutes/day	240 minutes/day	3-5 minutes
1-2	240 minutes/day	300 minutes/day	5-10 minutes
3-5	240 minutes/day	300 minutes/day	10-15 minutes
6-8	240 minutes/day	300 minutes/day	15-20 minutes

Middle School Subject Minutes per Day

Subject Area	ELA (Readers/Writers/Word Study)	Math	Science	Social Studies	Special	PE
Minutes	82	58	40	40	40	40

Elementary Subject Minutes per Day

Subject Area	ELA (Readers/Writers/Word Study)	Math	Science	Social Studies	Special
Minutes	78	48	36	36	36

*hours of instruction time are not defined as a student's time spent in front of a teacher or in front of a screen, but time engaged in standards-based learning under the guidance and direction of a teacher (The Road Back; Restart and Recovery Plan for Education, NJDOE
<https://www.nj.gov/education/reopening/NJDOETheRoadBack.pdf>)

Thank you for your time
and continued support.
#WeAreVRS

